

## CIVIC ENGAGEMENT

### 1. Welcome

- a. Introductions.
  - i. Introduce officers.
  - ii. Introduce advisor.
  - iii. Introduce guests.
- b. Icebreakers — [Check out these ideas to kick off the meeting.](#)

### 2. Old business

- a. Report on service projects completed at home after last meeting.
- b. Committee report on current club service projects:
  - i. Determine what has been planned to date.
  - ii. Discuss remaining plans to be made.
  - iii. Assign members to each task and day of event.

### 3. New business

- a. What is civic engagement?
  - i. *Civic engagement is working to make a difference in the life of your community.*
- b. What kinds of activities come from civic engagement?
  - i. *Vote, work for candidates, work to register voters, community cleanup, road cleanup, graffiti cleanup, help seniors and younger students, etc.*
- c. View the short YouTube video: "[What is Civic Engagement?](#)"
  - i. Whose job is it to solve the community's problems?
    - a) *Business, government, charities, people, etc.*
  - ii. How can people solve problems?
    - a) *A shared understanding of the community's needs and collaboration.*
  - iii. How do people make a difference?
    - a) *Politics, volunteering, organizing, raising funds, etc.*

### 4. Service projects

- a. Clubs in the U.S.
  - i. View the video "[Why is Voting Important?](#)"
  - ii. Before the meeting, have someone check our state's voter registration ages and dates. (A good site is [HeadCount.org.](#))
  - iii. Organize a voter registration campaign for students in the school who will be 18 at the time of upcoming elections and/or a get-out-to-vote campaign. This may be a virtual or in-person campaign. (Resources for creating posters and videos are available at [Canva.](#))
- b. Clubs outside the U.S.
  - i. Research the voting laws in the country to see when and how club members can register to vote. If there is time, prepare a voter registration campaign for the school, followed by a get-out-the-vote effort if there is an upcoming election. This may be a virtual or in-person campaign. (Resources for creating posters and videos are available at [Canva.](#))
    - a) [Election information](#) for Canada.

- b) [Election information](#) for Caribbean nations.
- ii. Let everyone know what materials will be needed.
- iii. Instructions can be given during the meeting, and the members can finish it before the next meeting.

## **5. Adjournment**

- a. Thank everyone — especially the guests — for their participation.
- b. Give details about the next meeting.