

## CIVIC ENGAGEMENT

### 1. Welcome

- a. Introductions and icebreakers.
  - i. Introduce officers.
  - ii. Introduce advisor.
- b. Introduce guests — [include icebreakers.](#)

### 2. Old business

- a. Report on service projects completed at home after [last meeting.](#)
- b. Committee report on first club service project:
  - i. Determine what has been planned to date.
  - ii. Discuss remaining plans to be made.
  - iii. Assign members to each task and day of event.

### 3. New business

- a. What is civic engagement? (Civic engagement is working to make a difference in the life of your community.)
- b. What kinds of activities come from civic engagement? (Vote, work for candidates, work to register voters, community cleanup, road cleanup, graffiti cleanup, help seniors and younger students, etc.)
- c. View the short YouTube video: "[What is Civic Engagement?](#)"
  - i. Whose job is it to solve the community's problems? (Business, government, charities, people, etc.)
  - ii. How can people solve problems? (A shared understanding of the community's needs and collaboration.)
  - iii. How do people make a difference? (Politics, volunteering, organizing, raising funds, etc.)
- d. Check out the brand-new [Global Leadership Certification program](#) course on civic engagement. This is the first course in a new certificate program. Log on, sign up and be the first to test this new curriculum and platform.
  - i. Save Saturday, October 24, for the first Key Club International Virtual Fall Rally focused on global citizenship and engagement.

### 4. Service projects

- a. Clubs in the U.S.
  - i. View the video "[Why is Voting Important?](#)"
  - ii. Before the meeting, have someone check your state's voter registration ages and dates. (A good site is [HeadCount.org.](#))
  - iii. Organize a voter registration campaign for students in your school who will be 18 at the time of the election in November and/or a get-out-to-vote

- campaign. This may be a virtual or in-person campaign. (Resources for creating posters and videos are available at [Canva](#).)
- iv. If there is not time in your state, refer to your lists from the last meeting and determine a project that can be completed at home. Let everyone know what materials will be needed. Instructions can be given during the meeting, and the members can finish it before the next meeting.
- b. Clubs outside the U.S.
    - i. Research the voting laws in your country to see when and how you can register to vote. If there is time, prepare a voter registration campaign for your school, followed by a get-out-the-vote effort if there is a fall election. This may be a virtual or in-person campaign. (Resources for creating posters and videos are available at [Canva](#).)
      1. [Election information](#) for Canada.
      2. [Election information](#) for Caribbean nations.
    - ii. Refer to your lists from the last meeting and determine a project that can be completed at home.
    - iii. Let everyone know what materials will be needed.
    - iv. Instructions can be given during the meeting, and the members can finish it before the next meeting.

## 5. Adjournment

- a. Thank everyone — especially the guests — for their participation.
- b. Give details about the next meeting.

**Usage survey** — As we look ahead, we would appreciate your input on the virtual meeting kits. Please [take this survey](#) to give us your feedback and suggest any topics you would like to see in future kits.