

## THANKFULNESS AND GRATITUDE

### 1. Welcome

- a. Introductions and icebreakers.
  - i. Introduce officers.
  - ii. Introduce advisor.
- b. Introduce guests — [include icebreakers](#).

### 2. Old business

- a. Have the working group report on the [anti-bullying projects](#) for our school.
- b. Determine what still needs to be done and make assignments.
- c. Have the working group report on the [hunger-food insecurity project](#) the club chose for your community.
- d. Determine what still needs to be done and make assignments. (In both cases, the projects might have been completed, but follow-up activities could be necessary.)

### 3. New business

- a. Before the meeting, ask a few students to review the [video resources](#) and determine which one(s) to show to the full club.
- b. [Showing gratitude to those around us is important](#). Hold a group discussion to decide where to target a “gratitude campaign” in the school and community. (Groups to consider: advisors, Kiwanis sponsors, local project partners, teachers, administrators, custodians, cafeteria and office staff, bus drivers, parents, first responders, military veterans, hospital staff, mail carriers and other delivery providers.)
- c. Review the list and decide which groups your club will recognize. Consider expressing appreciation to a different group each week or month. For school personnel, you might want to partner with other school clubs. Don't forget to thank your Kiwanis sponsors, advisors and other local program partners.
- d. Discuss options for recognizing your selected community groups. Refer to the [project idea source list](#).
- e. Form a committee to plan the club project and set a timeline for activities. Don't forget to approach other school clubs to partner on recognizing your selected school personnel.

### 4. Special projects — March of Dimes, Squads Abroad

- a. Key Club International has partnered with [March of Dimes](#) to support premature babies throughout the world. Review this [video](#) to learn more about the effort.
- b. Discuss this project and determine how the club could support it.
- c. Key Club International also has partnered with [Squads Abroad](#) — the world's first virtual experiential learning and volunteer program for high school student groups on an international level. TeleSquads allow faculty-led student groups to build knowledge through skill-based volunteering, cultivate cultural competency through virtual immersion and deliver real impact through a local team abroad. TeleSquads are structured as nine to 16 guided online sessions over the course of one to 12 weeks, customized to meet your schedule and curricular objectives. Watch this [video](#) for more details.

- d. Discuss this project and determine how the club might support it.

**5. Home project**

- a. Review committee assignments for [anti-bullying school project](#).
- b. Review assignments for [hunger and food insecurity project](#).
- c. Complete committee and assignments for the gratitude project(s).

**6. Adjournment**

- a. Thank everyone for their participation, especially the guests.
- b. Give details about the next meeting

**Usage survey** — As we look ahead, we would appreciate your input on the virtual meeting kits. Please [take this survey](#) to give us your feedback and suggest any topics you would like to see in future kits.