

GLOBAL HEALTH CHALLENGES FOR YOUTH

1. Welcome

- a. Introductions and icebreakers.
 - i. Introduce officers.
 - ii. Introduce advisor.
- b. Introduce guests — [include an icebreaker](#).

2. Old business

- a. List all outstanding [club projects](#) from the last few months. What has been completed? What is still outstanding on any projects?
- b. Review project assignments and make sure every member is involved. Include guests as well.

3. New business — Global health challenges for youth

- a. UNICEF has been a longtime partner of the Kiwanis family. With UNICEF, Kiwanis has conducted two successful global campaigns for children — one to fight iodine deficiency disorder (IDD) and one to eliminate maternal and neonatal tetanus (MNT). Find out more information about the respective campaigns to eliminate [IDD](#) and [MNT](#). In addition, [watch this video](#) on the work to eliminate MNT.
 - i. Prior to the meeting, ask a club officer to visit [UNICEF'S website](#) for statistics about child health throughout the world. Have that person share those statistics with the club.
 - ii. Ask another club officer to read about [UNICEF's work to fight coronavirus](#) prior to the meeting. Have them share what they learned with the club. Ask club members to share anything new they might have learned during this global pandemic.
 - iii. Ask another club officer to research coronavirus in your city, state or province and share what they learned with the club. What challenges related to this virus does your area face?
 - iv. For help guiding a conversation about coronavirus with your club, visit UNICEF's article, "[How teachers can talk to children about coronavirus disease](#)."
- b. Lead a discussion about the impact of coronavirus on club members' families, school and community.
 - i. Ask your club, "What can our Key Club do to help?"
 - ii. Spend time brainstorming [service project ideas](#).
- c. Gather your club members' ideas and determine what your club wants to do to help your school or community. Make a list of the steps needed and a timeline for the project(s).

4. Home project

- a. Refer back to the [open projects review](#) from earlier in the meeting and review assignments.
- b. Assign members tasks for your new project(s) to support those affected by coronavirus or other health challenges in your school and/or community. Ensure everyone is involved.
- c. Save time for committees to set their meeting times.

5. Adjournment

- a. Thank everyone for their participation, especially the guests.
- b. Give details about the next meeting.

Usage survey — As we look ahead, we would appreciate your input on the virtual meeting kits. Please [take this survey](#) to give us your feedback and suggest any topics you'd like to see in future kits.

Prepare for your club's future meetings now. Listed below are the topics of virtual meeting kits that will be released every month through May 2021. Keep on serving!

February — Club Officer Elections.

March — School-wide Kindness Campaign.

April — Joint School-Community Final Project.

April — Preview of Year of Service and Planning for 2021-22 School Year.

May — End-of-the-school-year Celebration.