

HUNGER AND FOOD INSECURITY

1. Welcome

- a. Introductions and icebreakers.
 - i. Introduce officers.
 - ii. Introduce advisor.
- b. Introduce guests — [include icebreakers](#).

2. Old business

- a. Review ideas shared at [last meeting](#) about anti-bullying projects for our school.
- b. Share ideas from what members read at home about a school project on anti-bullying and [Culture of Care](#).
- c. Decide as a group what project to work on for our school. This can be a combination of online announcements and in-person activities, depending on our school's present mode of instruction.
- d. Establish a working group to develop and lead the project.

3. New business

- a. Before the meeting, have a few designated members review the [video resources](#) and determine which one to show to the club. Also [contact local food banks](#) to see what is needed in your community.
- b. Hunger/Food insecurity — This has been a continuing problem in most communities and has been aggravated by the coronavirus. Watch the [chosen video\(s\)](#) as an introduction to this project.
- c. What observations did you make from viewing the video(s)? What is the difference between hunger and food insecurity? What have club members observed in our community?
- d. Listen to a report from club members who checked with our local food bank to see what is needed in our community. (If a representative of the food bank can join the meeting virtually, this will be a great addition to the discussion.)
- e. Discuss options for a club project to address this community need. Refer to the [project list and input from the community](#).
- f. Set up committee to plan the club project and set a timeline for activities.

4. Special project: The Thirst Project

- a. For several years, Key Club International has partnered with the Thirst Project, which has sought to provide clean water to those who do not have it. Either at the end of the meeting or at a special time, [watch the video](#) that explains their work.
- b. Discuss this project and determine what the club might do to support it.

5. Home project

- a. Review committee assignments for the anti-bullying school project.
- b. Review plans for hunger project — ask all club members to research the community needs and report back at the next meeting.

6. Adjournment

- a. Thank everyone, especially the guests, for their participation.
- b. Give details about next meeting.

Usage survey — As we look ahead, we would appreciate your input on the virtual meeting kits. Please [take this survey](#) to give us your feedback and suggest any topics you'd like to see in future kits.